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Yes We Can! General and Special Educators Collaborating in a Professional Learning Community (Create a uniform education system and effectively react when students aren't learning)

Heather Friziellie, Julie A. Schmidt, Jeanne Spiller

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Design responsive instruction for the success of special needs students.

As states adopt more rigorous academic standards, schools must define how special education fits into standards-aligned curricula, instruction, and assessment. Utilizing PLC practices, general and special educators must develop collaborative partnerships in order to close the achievement gap and maximize learning for all. The authors encourage all educators to take collective responsibility in improving outcomes for students with special needs.

Benefits

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