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Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework

Heather B. Weiss, Holly M. Kreider, M. (Maria) Elena Lopez, Celina M. Chatman-Nelson

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Read Holly Kreider's blog at http://www.public2private.org/

This blog offers reflections on parenting and schooling, as told from the perspective of a family involvement researcher and single mother of two school-age children.

Research-based teaching cases that reflect critical dilemmas in family-school-community relations

Pairing child development theory with research-based teaching cases that reflect vital issues in family–school–community relations, especially among families for whom poverty and cultural differences are daily realities, this **Second Edition** encourages educators to hone their analytic and problem-solving skills for use in real-world situations with students and their families.

Key Features

- **Research-based teaching cases and theoretical perspectives** help educators connect theory and research to practice in family engagement, honing problem-solving skills for real-world dilemmas of practice.
- The **overarching social ecological systems framework** increases understanding of the multiple contexts of children's lives and how families, schools, and communities can best support child development.
- **Original research with families and schools** provides valuable perspectives and skills for engaging families who have, in many instances, been underserved by our educational system.

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