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Brain-Based Teaching for All Subjects: Patterns to Promote Learning

Madlon T. Laster

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Brain-Based Teaching for All Subjects describes cognitive instruction that builds on brain reactions in everyday life and explains how teachers lead students to see commonalities in examples of a particular concept. The common traits lead to a visual pattern or model of the concept, with language labels attached. Teachers can refer to the pattern in future classroom work as the topic is studied. Two patterns are especially influential: an event frame_a sort of empty comic strip that allows analysis of a story, historic event, or even a novel by visually representing actions of a person or character as the plot unfolds; and the culture box, which shows six concentric boxes representing the self or individual in the center, surrounded by other aspects of life, from family to economy. The book contains chapters on basic concepts with examples of visual patterns.

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