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Early Childhood Education: History, Theory, and Practice

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Early Childhood Education: History, Theory, and Practice

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Early Childhood Education: History, Theory, and Practice Harry Morgan
Harry Morgan lays the foundations of what early childhood education is by integrating the history of the field with the philosophy and theories behind this discipline. From birth to age eight, when children become integrated into society through their education at school and at home, *Early Childhood Education* examines the education of this age group from its historical beginnings to the theories used then and today. The writings and research of philosophers such as Locke, psychologists such as Freud, and pioneers of early childhood education such as Frobel, are covered in this concise text. With lucid and engaging prose, Morgan delineates the beginnings of early childhood education and how it has become an important field of study in education today.

This edition has been updated to include recent research and how current practices and culture affect the field today. Also included in this second edition is a new chapter about critical race theory and its implications on early childhood education.

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