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Collaborating for Inquiry-Based Learning: School Librarians and Teachers Partner For Student Achievement, 2nd Edition

Virginia Wallace, Whitney Husid

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This newly updated and expanded second edition of *Collaborating for Inquiry-Based Learning* explains effective IBL scaffolding and the school librarian's role as the lead in the collaborative process of inquiry-based teaching.

• Positions the librarian as a key leader and collaborator in the inquiry process

• Offers educators an alternative resource and tech-based approach for integrating inquiry into instruction

• Presents a research-based methodology with step-by-step instructions that ease real-world implementation

• Introduces the research model PLAN that can be used with all grade levels and is built on educational theory

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