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Understanding Special Education: An Examination of the Responsibilities through Case Studies

Roberta Gentry, Norah S. Hooper

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In increasing numbers, general education teachers are faced with the task of educating students with disabilities in their classrooms, and many beginning teachers are not prepared for the diverse classroom that awaits them. The cases in this book are written from the viewpoint of general education teachers, with the goal of providing them with the information and tools to improve their ability to approach this task with confidence. As participants process the cases in this book, they will learn to collect and evaluate data, identify important concepts, apply legal requirements, develop hypotheses, and create or defend arguments.

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